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ABSTRACT

Formerly the West Virginia Education Fund, the Education Alliance is a nonprofit organization that serves as a catalyst for business and community involvement in West Virginia public schools. This annual report describes the following Education Alliance activities during 1997: (1) Mini-Grants for Classroom Projects (grants to 195 teachers of up to $500 for innovative learning projects); (2) Partnerships in Education, promoting cooperative links between schools and businesses or community organizations; (3) Read Aloud West Virginia (enrichment activities such as Readers in the Schools and book distribution); (4) Business Council for Education, consisting of businesses committed to improving educational quality in West Virginia; (5) Working on Wellness, supporting school programs and activities that promote student health; (6) Education Policy Research Institute, conducting educational research, evaluation, and policy analysis; (7) Ashland Inc. Day on Campus; (8) parent involvement awards; and (9) Tech Corps-West Virginia, supporting technology integration in the classroom. Also included are a financial statement, schedule of functional expenses, photographs, and lists of contributors and board of directors. (SV)

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The Education Alliance: Business and Community Public Schools: Annual Report, 1997

Linda Crone Coshel
Arnold Margolin

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Introduction

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Business and community leaders, policy makers, parents, and educators work together to support West Virginia's public schools and enrich learning opportunities for students. As a reflection of the success West Virginia's private sector has had in facilitating the link between student achievement and community involvement, the West Virginia Education Fund, Inc., changed its name and logo to The Education Alliance - Business and Community for Public Schools, Inc. in July. Together, the new name and logo tie the programs and goals with the many groups and individuals working for innovative quality education.

The mission of The Education Alliance: **To serve as a catalyst for business and community involvement with K-12 public schools to enhance student learning opportunities and achievement**.

The Education Alliance's goals:

- Recognize and encourage excellence in teaching and school performance;
- Recruit community and business volunteers to support West Virginia's public schools;
- Provide students and teachers with a better understanding of the preparation needed for employment or higher education;
- Educate the public and policy makers on critical education issues through research and analysis.

Your involvement as a business or community volunteer, a contributor, an educator, a grant or award recipient, or a parent is the key to the success of The Education Alliance. Thank you for supporting the goals of an organization with a rich history of providing programs that benefit West Virginia's 304,000 students.

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President's Message

Change typically creates anxiety for many of us. However, change is the theme that has been embraced by the Board of Directors of The Education Alliance this year. In July, we changed the West Virginia Education Fund's corporate name to The Education Alliance - Business and Community for Public Schools, Inc. This name fully describes how this organization has grown over the last 14 years. Alliance initiatives now range from providing training for Local School Improvement Councils and Read Aloud volunteers, to conducting educational research and promoting student and staff wellness.

"We have been strongly supported by thousands of volunteers, and thousands of students and school staff have benefited from this support."

Launched at the West Virginia Business Summit in August, The Education Alliance's new logo, a bold combination of blue and yellow, features a chalk-outlined star that serves as a crescendo to the building letters in the word "alliance." Designed by Mr. John Auge of Charles Ryan Associates, the logo also features the organization's new tagline "Business and Community for Public Schools."

We believe our new name and logo are appropriate steps as we approach the beginning of our 15th year of operation in 1998. We have been strongly supported by thousands of volunteers, and thousands of students and school staff have benefited from this support. Indeed, we believe the term "alliance" more adequately reflects the partnerships between schools and communities that have evolved as a result of our programs.

While much has been accomplished this year, we recognize that we need to continue to change. ***Voices of Experience: Educators Speak Out for Change***, which The Education

Alliance's Education Policy Research Institute released this fall, provides some insight into reforms educators believe are necessary. Areas of concern among the study's respondents include funding and personnel assignment and evaluation procedures.

An additional change that we are pleased to announce is that Emily Papadopoulos has been named executive director of The Education Alliance. Her leadership, coupled with the continued support of our Board of Directors, donors, volunteers, and program participants will continue to propel this organization forward.

One strong, long-term partner is the Claude Worthington Benedum Foundation, which has supported this organization since its inception and provided exceptional leadership and challenged us to plan for future success. Planning will be a focus of 1998, and we hope you will join with us as we map new directions to enhance student learning and achievement opportunities.

Sharon H. Rowe

"Indeed, we believe the term 'alliance' more adequately reflects the partnerships between schools and communities that have evolved as a result of our programs."

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Board of Directors

"Our new name, The Education Alliance, describes an even broader commitment to create the opportunity for each student and school to achieve maximum potential. To those of you who already work and support The Alliance, our sincere thanks. To those of you who are not yet involved with The Alliance, please join us. Together, everyone achieves more."

Herchiel Sims, Jr.
Board of Directors
The Education Alliance

The Board of Directors of The Education Alliance includes business, industry, civic, professional and education leaders from across West Virginia. This group of committed individuals provides the necessary vision and guidance to ensure that the organization's grants, programs, and services are providing the greatest benefit to West Virginia's students and public schools.

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Lewisburg
The Greenbrier

Vice President
Herchiel Sims, Jr.
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Martinsburg
Bowles, Rice, McDavid, Graff and Love

"As one of the newer members of the Board of Directors, I am continually impressed with the depth of experience and expertise of my fellow board members. The Alliance has gathered an incredibly talented group of dedicated individuals from across West Virginia, with a singular goal of improving public education in our state."

Stephen M. Hopta
Board of Directors
The Education Alliance

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Mini-Grants for Classroom Projects

"This project would not have been possible without the financial support of The Education Alliance. Thanks to the availability of these Mini-Grants, many projects that would otherwise be nothing more than an idea are becoming reality."

Eric Kincaid
Teacher
South Middle School

Mini-Grants for Classroom Projects are competitive grants of up to $500 that are awarded by The Education Alliance to teachers in support of innovative learning projects for which no public funds are available.

The program has had a significant positive impact on learning in the schools. Many teachers utilize the grants to complement a classroom unit -- challenging students to improve their skills and encouraging students to increase levels of performance. Students get so excited during the projects that there is a noticeable improvement in their interest levels, attendance, and attention span, as well as an increase in their independence to learn and participate.

Mini-Grants projects have addressed every subject area at every grade level. Examples of the grants have enabled students to work with forensic science to solve mock crimes, practice journalism skills by creating school broadcasting stations, discover physics by building and launching rockets, bring history alive through the weaving of rugs, experiment with science by creating watersheds to demonstrate erosion and pollution, and express their creativity through performances in play productions.

The sense of community and cooperation within a school often increases as a result of the grants, as multiple classes become involved with a project and the completed project is shared with the entire school. Additionally, Mini-Grants enable students to work together in groups and share ideas, information, discovery, and knowledge, thus creating approaches to team-building and cooperative learning.

Beyond the benefits provided to students, Mini-Grants recognize teachers' commitment to education and their creativity in developing fun, "hands-on," and stimulating approaches to learning.

Mini-Grants are awarded based on projects that show promise of benefiting students by improving the quality of learning. Applications are reviewed by regional volunteer committees of community leaders. Each proposal is evaluated for its innovative and educational value, realistic goals, and benefit to students. The Education Alliance staff conducted numerous grant writing workshops throughout West Virginia in the past year to assist teachers in developing their applications.

More than $50,000 was awarded to 195 teachers in 1997. Started in 1983 as the first of The Education Alliance's programs, Mini-Grants for Classroom Projects have been awarded to more than 2,700 teachers totaling over $641,000.

The Education Alliance also offered Basic Skills Mini-Grants and Dental Mini-Grants in 1997. The Basic Skills grants were awarded to teachers using the Basic Skills-Computer Education Program to help them increase the use of technology in the classrooms. Dental Mini-Grants were provided to teachers and school nurses in support of projects prompting students to practice good dental hygiene.

"I noticed that the attendance of a few children was better... they didn't want to miss anything. The parental involvement was great. All in all, I feel that everything we hoped to accomplish was accomplished and more. The children are still talking about their experiences."

Jennifer Koreski
Teacher
Nutter Fort Intermediate School

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Partnerships in Education

"The relationship that has grown between the private sector and public schools through Partnerships in Education has been a significant catalyst to improving West Virginia's education system. Partnerships, along with the role of computers in the classrooms, have provided more benefit to students and the schools than any other initiatives introduced to the state's education system in the last 10 years."

Steve Baldwin
Superintendent
Greenbrier County Schools

Partnerships in Education links individual schools with businesses or other community organizations in cooperative and mutually beneficial relationships. These relationships promote cooperation between the public schools and private sector, and enable educators and business people to work together on behalf of students.

The objectives of the program are:

- To bring business people into the schools to work with students, teachers, and administrators on projects that educators think will be helpful and business people feel qualified to accomplish;
- To give students and teachers a realistic picture of the business world and of the preparation students need for success;
- To supplement classroom studies with relevant learning experiences in business and industry; and,
- To give business people a better understanding of the education system.

More than 830 (98 percent) of West Virginia's schools are linked with at least one business partner. The state is on course to become the first in the nation to have business partners for all of its schools. Additionally, The Education Alliance worked with more than 100 schools in the past year to add second and third business partners to expand the resources and services available to students.

Partnerships in Education is about the sharing of human resources and expertise; financial support for the schools should not be the principal provision of any partnership. Instead,

considerations should be made of what would provide the greatest benefits to students.

Among the activities conducted as small parts of overall programs include enhancing the school curriculum by providing guest speakers from business, enabling students to visit the workplace and "shadow" employees, providing business mentors for at-risk students, creating school stores to give students practical experience in retailing, and businesses offering leadership seminars to involve students in teamwork and problem-solving exercises. Schools also "give" by conducting inservice workshops for business employees, providing student entertainment for business functions, and offering their facilities for company meetings or recreational opportunities.

The Education Alliance provides assistance and guidance to participants through its Partnerships in Education Advisory Committee. The committee, chaired by Michael Albert, is comprised of business and education leaders who explore new opportunities for partnerships. Among the initiatives of the committee is to recognize exemplary partnerships, and six schools were selected to receive 1997 Partnerships in Education Awards.

For the first time in 1997, the committee offered Partnerships in Education Development Grants to encourage partnerships to create new projects that expanded their level of activity and increased business involvement with the schools. Four partnerships were selected to receive grants totaling $6,000.

"With basic plans and enthusiasm, any school and business can work together to achieve success and make lasting impressions on the students. Partnerships should take a pledge to take the necessary time to work together; exploring ways the business can support the school and a school can promote a business. It is understanding and practicing that a Partnerships in Education agreement is not a handout, but a handshake."

Debbie Huber
Director of Personnel
Wendclark Corp.

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Read Aloud West Virginia

"I was really excited when I was read to. The expression she used made me interested in the story. I wanted to read the rest of it."

Josh Patterson
Grade 4
John J. Cornwell
Elementary School

Read Aloud West Virginia is a broad-based volunteer effort that seeks to motivate children to want to read. The program's primary purpose is to provide a "commercial" for reading that will stimulate interest in reading and thus motivate students to perfect their own reading skills.

Read Aloud is established in 53 of the state's 55 counties. The county programs are administered locally but receive extensive organizational and program assistance from The Education Alliance.

A variety of component and enrichment programs are available to the county programs, including Readers in the Schools, Author Week or Author Month, book distribution activities, pre-natal initiatives designed to increase parental involvement, and Students Reading to Students.

The largest component, Readers in the Schools, involves trained volunteer readers who visit classrooms regularly to share good books and their love of reading with students. As a result of the program, teachers report that they notice increased attention spans and enriched vocabularies among their students.

An enthusiastic audience attended The Fourth Annual Read Aloud Conference that featured presentations from prominent children's authors, including Newbery Award winner Phyllis Reynolds Naylor. Additionally, the nearly 300 teachers, parents, and volunteers had the opportunity to discuss read aloud experiences and share ideas.

The cornerstone of the program is the community volunteer. While most volunteers read in the classroom, some counties also provide readers for libraries, hospitals and afterschool programs. A major emphasis this year has been the development of a video by The Education Alliance which county programs can utilize as they recruit additional volunteers to meet their needs. A state training manual has been revised and additional training materials developed to provide volunteers with the tools and information required to successfully read aloud.

Middle school read aloud programs are expanding, as students who enjoyed the program at the elementary level and their parents who see the benefit are requesting that the program "move along" to the middle schools.

Strengthening existing county programs has been a priority for Read Aloud West Virginia. While each program is unique, the staff of The Education Alliance has worked with the county groups to help expand their local base of support and expand their degree of activity. The staff has also conducted professional development workshops for teachers to assist them in getting Read Aloud into their classrooms.

The efforts of Read Aloud West Virginia are guided by an advisory committee. Members are: Sally Adkins, Jane Boylin, Sara Busse, Donna Calvert, Robert DeFrancis, Melvin Graham, Dee Kapourales, Eva McGuire, Betty Mullen, Dave Owen, Gina Rugeley, and Sandi Wells.

"I'm grateful for the opportunity to spend those mornings with those kids. That chunk of time is so vastly different from my days in the office, dealing with very adult clients with very adult problems. These kids, like my own boys, help me keep my perspective. I hope they learn even half as much from me and the books as I know I learn from them."

Benjamin Bailey
Volunteer Reader

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Business Council for Education

"I learned something at every session, and really got a lot of information to strengthen our Local School Improvement Council. I learned that I can make a difference in our children's education."

Participant
1997 School Improvement Conference

You'll be flying in a jet maintained by Tommy.

The Business Council for Education, formerly known as the West Virginia Business and Education Alliance, consists of businesses which have made a commitment to improve the quality of education in West Virginia. The Business Council is part of the national Business Roundtable's (BRT) national commitment to education. The BRT has identified "Essential Components of a Successful Education System" which the Business Council seeks to have implemented in West Virginia.

During the past year the Business Council has continued its support and training for Local School Improvement Councils (LSICs) to help them be more effective with school-based decision-making. In October, the Business Council sponsored two School Improvement Conferences that featured sessions on grant writing, business and parent involvement in schools, and tips and suggestions for LSICs. The conferences attracted more than 500 participants, the majority of which were interested parents.

Business Council staff also coordinated several countywide LSIC meetings during which members shared successes with other council members in their counties. In addition, grants of $1,000 each were provided to nine LSICs to fund various programs implementing one or more of the "essential components," such as standards, learning readiness, and parent involvement.

In other areas, the Business Council is developing materials for its initiative to link schools and local businesses to work together to teach students how to complete a job application, write a resume, participate in a job interview, and "shadow" business people. Consistent with involving business in education, work continues in

promoting the use of student records such astranscripts when making hiring decisions.

The Business Council has also worked in the last year to strengthen the relationship between various state business organizations to provide a more unified voice regarding school reform for education in the state. The West Virginia Roundtable and the West Virginia Manufacturers Association have agreed to work together with the Business Council when areas of mutual interest exist to promote ideas to improve the schools.

One area in which the Business Council has promoted since its inception is the establishment of higher standards. Representatives and staff have served and provided leadership on various state committees working to establish and implement standards as well as reliable assessments of those standards. As a result, the Council is pleased that West Virginia has received accolades in recognition of its efforts, including: significant improvement in student math scores on the National Assessment of Educational Progress, and being identified by the American Federation of Teachers as exceeding their stringent criteria for standards in math, language arts, science and social studies.

The Business Council for Education is coordinated by a committee of representatives from the following member companies: American Electric Power; Arch Coal, Inc.; Ashland Inc.; Banc One - West Virginia; Bell Atlantic - West Virginia; CSX Transportation; E.I. DuPont de Nemours & Co.; Union Carbide; and United Parcel Service.

"We are beginning to see results from everyone's efforts to stress the importance of high academic standards. We are pleased that West Virginia has received much deserved recognition for its education reform efforts, but much still needs to be accomplished. We pledge to remain vigilant and active to ensure that further progress is made."

Harry Wiley
Executive Committee Chairman
Business Council for Education

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Working on Wellness

"I live and work in Ohio, but grew up in West Virginia. I only wish our school system had access to a resource like The Education Alliance. The WOW! Program helps ignite that spark that helps schools to get something started in wellness."

Carmen Schaly
WOW! Steering Committee
Arbors at Marietta

The Education Alliance, through its Working On Wellness (WOW!) Program, has joined the movement in West Virginia to create healthier schools, provide support for healthier students, and ensure healthier futures for students.

Working On Wellness is a collaborative initiative that encourages schools to develop broad-based programs that address student health issues. The most successful school programs address each component of the "Healthy Schools Model," including: healthy school environment, health services, health education, structured physical activity, nutrition services, mental health services, staff wellness, and parent and community involvement.

Working on Wellness facilitates the development of the components by working with Local School Improvement Councils to create school policies to support student health, acting as a resource for collaboration and the sharing of ideas, and supporting other community efforts to improve student achievement.

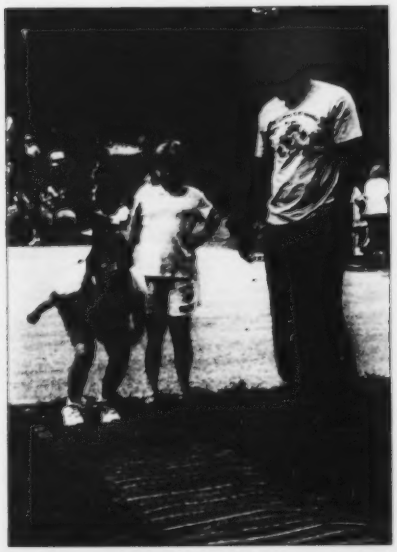
Eleven Local School Improvement Councils received WOW! grants in 1997. The grants of up to $1,000 were awarded to schools to create new programs or enhance existing programs that promote the wellness efforts of both students and staff. Among the activities of the winning school programs include: creating a school health center to serve ill students and provide preventive care; offering incentives to students for tobacco cessation; providing a dental clinic that serves students at no cost; conducting school health fairs open to students, staff and the community; completing a handicapped-accessible playground;

creating a walking trail to promote physical education; and linking with a local hospital's interactive computer program to help teachers and students address their greatest health needs.

The Education Alliance, in collaboration with the West Virginia Department of Education Office of Healthy Schools, presented *WOW! Wednesday - Building a Healthy School* in October. Representatives from more than 50 schools participated in workshops that focused on developing WOW! grants, what it takes to become a Healthy School, and securing the resources to help schools effectively address wellness among students, staff and the community.

West Virginia students, like others across the nation, are faced with a variety of health and social concerns that affect their ability to learn and prepare for successful futures. The goal of Working on Wellness is for schools to begin to think long term; health and wellness must be lifelong activities that are a natural part of what students do today and will later do as adults.

The Working on Wellness Program has partnered with the West Virginia Department of Education Office of Healthy Schools, West Virginia Bureau for Public Health, The Public Education Network, Claude Worthington Benedum Foundation, and other health and community organizations in the state to bring coordinated programs and services to the schools.



"We are very appreciative of the WOW! grant we received. In schools like ours, every bit of help we get is needed. WOW! has become a part of what we do."

Bonnie Grose
Supervisory Aide
McKinley Elementary School

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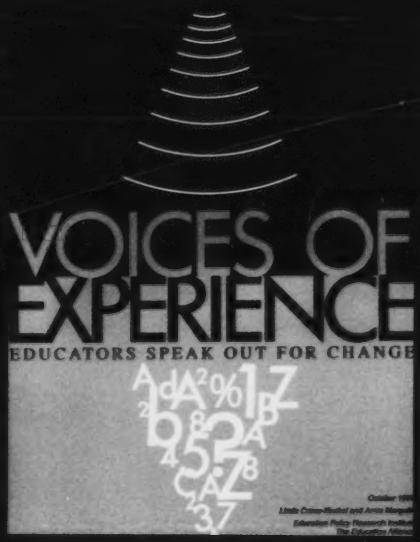
Education Policy Research Institute

"I find the research done by the Education Policy Research Institute to be extremely useful. A lot of the bias is removed by the fact that those who put the research together and draw the conclusions are in no way connected with the system. I just hope that the findings will be used."

William Fox
Principal
Lewisburg Elementary School



The Education Policy Research Institute is an independent and objective initiative to conduct scholarly research, analysis, and evaluation regarding issues affecting the quality of public school education in West Virginia.

Created as part of The Education Alliance in 1991 through funding from the Claude Worthington Benedum Foundation, the Research Institute pursues the following goals:

- Conduct research that seeks to improve the educational performance of all students in the public schools of West Virginia;
- Conduct research and analysis on policy issues in public school education and related fields;
- Educate the public about important public education policy issues facing West Virginia;
- Encourage the use of the Institute's research and study to affect the content or outcome of public policy in West Virginia regarding public school education; and,
- Remain a credible, nonpartisan source of information and research on education.

Two studies were released by the Research Institute in 1997. ***The Educated Guess: The More We Spend, The More Kids Learn?*** examined the relationship between per pupil expenditures and Comprehensive Tests of Basic Skills and found that no relationship existed between the two variables in West Virginia schools. ***Voices of Experience: Educators Speak Out for Change*** asked West Virginia's educators how they would improve the educational system. Those who participated in the

study thought that changes which would most improve the quality of education would be in the areas of personnel procedures, both assignment and evaluation, and in funding. The highest percentage of favorable responses were in the areas of staff development, curriculum and graduation requirements, and financial management.

The Institute is currently conducting two other studies. One examines West Virginia teacher preparation programs, and the other forecasts the need for future teachers through the year 2010 in the different counties, grade levels, and subject areas. Both of the studies are scheduled to be released in early 1998.

A third study is being planned which will examine school level indicators that are currently presented on West Virginia school and county report cards, and explore other meaningful indicators that will help schools identify areas for improvement.

Research topics are selected by a research review committee that is chaired by Thad Epps and includes the following individuals: Betty H. Barrett, John P. Carrier, Daniel Foster, Nancy Haley, C.R. "Bud" Hill, Jr., Paul R. Jenkins, Priscilla Leavitt, Sharon Lowe, Henry Marockie, Lewis N. McManus, Wanda Simpkins, L. Newton Thomas, Jr, Jerry Thompson, and Charles H. Wagoner.

"I have only been a member of the committee for a short time, but have been very impressed with the diligence in which the committee has identified the most important issues pertaining to the future of our West Virginia students, and looked at examining ways in which to address those issues. I have also been very impressed with the scientific methods used by the researchers to find answers to these issues."

Daniel Foster
Member
Research Review Committee

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Ashland Inc. Day on Campus

"The students enjoyed the trip and gained much information about science and career development. They also decided that they would like to go to college. We followed up the trip with activities and discussions relating to choices in career development."

Diane M. Zinn
Grade 5 Teacher
Tunnelton-Denver
Elementary School

The Ashland Inc. Day on Campus initiative, which is administered by The Education Alliance, enables students in grades four through nine to visit a college or university. Through the visits, students learn more about the advantages of attending college, understand that college is a choice for students of all backgrounds after graduation from high school, and consider at an early age the preparation needed for success in college.

Through the sponsorship of Ashland Inc., The Education Alliance pays up to one-half the cost of the trip up to $100 per school each year. Schools, which must secure matching funds from a business or community organization, are provided a directory describing the appropriate procedures to arrange a visit.

Every public and private college in West Virginia participates in the initiative. While each visit is unique, students receive opportunities to speak with professors, learn of the available academic and social resources, discover areas of study, and ask questions and request information from college counselors. Many schools provide follow-up activities to sustain students' interest and enthusiasm about attending college.

More than 6,000 students participated in the visits in 1997. Since 1988, more than 50,000 students have benefited from the trips.

Beginning in 1998, schools will also be able to take students to visit vocational and technical schools. This expansion was in response to an increasing number of inquiries from teachers regarding the need to introduce students to technical careers.

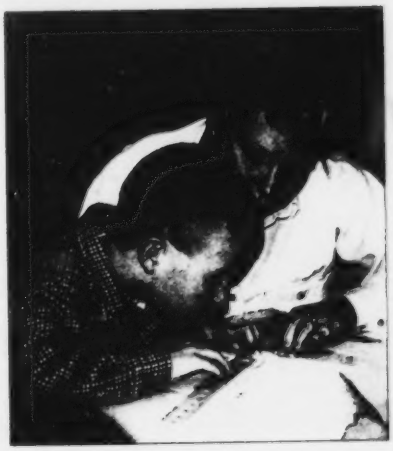
Parental Involvement Awards

Since parental involvement is extremely helpful to a child's success in school, The Education Alliance offers Parental Involvement Awards to support school-based projects that actively involve parents in their children's education.

The competitive awards of up to $1,000 are funded by Union Carbide Foundation, Inc. and given for projects that strengthen the bond between parent and child, get both parent and child excited about learning together at school and in the home, and increase the knowledge and self-esteem of parents and children alike.

Among the projects to receive funding include parents as readers to their children, early intervention programs that help parents prepare children to begin school, and parents as homework helpers and computer coaches. Some teachers indicate that parents have become so involved with the projects that they have found ways to continue the projects after the funding has expired. Parents have also been inspired to collaborate with teachers to create new projects that bring together parents and their children.

The awards stimulate educators and others to go beyond field trip chaperones when thinking of ways to involve parents in the schools and ways to better serve students and their families. Thus, educators are seeking creative opportunities for schools to communicate effectively with parents, educate parents about the skills their children need to excel in the classroom, and involve parents more in decisions regarding learning opportunities for their children.



"As a result of this grant, we have had a nice increase in parent volunteer readers at our school. The 'Parents and Puppets' program was a rich experience for parents and students alike. Overall, we feel this was a wonderful experience. Next year, our parent volunteers are going to take over the program so that it will continue."

Melissa J. Kent
Teacher
Bruceton Elementary - Junior High School

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Tech Corps - West Virginia

"What is really rewarding is to see the collaboration which is occurring as communities, including businesses, parents, teachers, and schools, work together to use technology in education more effectively. The opportunities which technology holds for students appear limitless. To be successful in today's society, students must have access to technology and learn to use all of these tools effectively."

Ann Brotherton
Chairperson
Tech Corps - West Virginia
Advisory Committee

Tech Corps - West Virginia is one of the newest programs of The Education Alliance. Affiliated with the national Tech Corps organization, Tech Corps - West Virginia is dedicated to improving public education through the effective integration of technology into the learning environment.

The program focuses on education, business, and community leaders working together to enhance the use of technology in the classrooms. In the past year, Tech Corps - West Virginia has recruited volunteers from businesses and communities to provide their leadership, technical expertise, financial support and time to help schools throughout the state.

Activities involving volunteers include NetDay, during which teachers, parents, business and community volunteers wire every classroom of a school for access to the Internet. NetDay is an ongoing effort that occurs on a single day at a specific school. More than 1,000 classrooms have been wired to date, and The Education Alliance is working with Bell Atlantic - West Virginia and the West Virginia Department of Education to continue this initiative.

Through Tech Corps - West Virginia, 200 copies of Windows 95 computer software were provided to schools in 15 counties this year. The software will help students become more proficient with an operating system currently used in the workplace and in college.

The Education Alliance, as part of its efforts to engage volunteers and educators in Tech Corps and its additional programs, has developed a site on the Internet at **www.educationalliance.org**

Financial Report

Suttle & Stalnaker
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

The Board of Directors
The Education Alliance - Business And Community For Public Schools, Inc.

We have audited the statement of financial position of The Education Alliance - Business And Community For Public Schools, Inc. as of June 30, 1997 and 1996, and the related statements of changes in net assets, and cash flows for the years then ended. These financial statements are the responsibility of the Alliance's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Education Alliance - Business And Community For Public Schools, Inc. at June 30, 1997 and 1996, and the changes in its net assets and its cash flows for the years then ended in conformity with generally accepted accounting principles.

Suttle & Stalnaker

July 28, 1997

STATEMENT OF FINANCIAL POSITION
JUNE 30, 1997 AND JUNE 30, 1996

	1997	1996
ASSETS		
CURRENT ASSETS		
Cash and Cash Equivalents - partially restricted	$ 64,113	$ 189,956
Short-Term Investments - partially restricted	882,639	710,999
Pledges and Grants Receivable - partially restricted	13,700	29,108
Other Current Assets	15,703	15,482
Total Current Assets	976,155	945,545
FURNISHINGS AND EQUIPMENT		
Automobile	15,756	12,441
Office Equipment	32,042	43,493
	47,798	55,934
Less Accumulated Depreciation	24,390	36,855
	23,408	19,079
	$ 999,563	$ 964,624
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current Portion of Long-term Debt	$ -	$ 2,489
Accounts Payable	11,575	24,062
Accrued Payroll and Related Liabilities	26,077	18,921
Grants Payable	-	27,388
Refundable Advances	152,406	-
Total Current Liabilities	190,058	72,860
NET ASSETS		
Unrestricted	414,854	365,003
Temporarily Restricted	394,651	526,761
Total Net Assets	809,505	891,764
	$ 999,563	$ 964,624

The accompanying notes are an integral part of these financial statements.

STATEMENT OF CHANGES IN NET ASSETS
YEARS ENDED JUNE 30, 1997 AND JUNE 30, 1996

	1997			1996		
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total
Revenue and Support						
Gifts and Grants	$ 164,571	$ 621,715	$ 786,286	$ 207,437	$ 609,132	$ 816,569
Investment Income	36,320	21,366	57,686	19,064	16,494	35,558
Total Revenue	200,891	643,081	843,972	226,501	625,626	852,127
Net Assets Released from Restrictions	775,191	(775,191)	-	555,045	(555,045)	-
Total Support and Revenue	976,082	(132,110)	843,972	781,546	70,581	852,127
Expenses						
Program Services:						
Classroom Minigrants	71,783	-	71,783	91,388	-	91,388
Partnerships in Education	75,088	-	75,088	75,954	-	75,954
Read Aloud	69,104	-	69,104	101,014	-	101,014
Education Policy Research	172,461	-	172,461	139,812	-	139,812
Business Council (WV Business Education Alliance)	139,251	-	139,251	129,139	-	129,139
Education Reform	147,906	-	147,906	-	-	-
Other	107,803	-	107,803	121,078	-	121,078
Total Program Services	783,396	-	783,396	658,385	-	658,385
Management and General	53,893	-	53,893	43,303	-	43,303
Fund Raising	88,942	-	88,942	94,013	-	94,013
Total Expense	926,231	-	926,231	795,701	-	795,701
CHANGE IN NET ASSETS	49,851	(132,110)	(82,259)	(14,155)	70,581	56,426
Net Assets, Beginning of Year	365,003	526,761	891,764	379,158	456,180	835,338
Net Assets, End of Year	$ 414,854	$ 394,651	$ 809,505	$ 365,003	$ 526,761	$ 891,764

The accompanying notes are an integral part of these financial statements.

STATEMENT OF CASH FLOWS
YEARS ENDED JUNE 30, 1997 AND JUNE 30, 1996

	1997	1996
Cash From Operations		
Change in Net Assets	$ (82,259)	$ 56,426
Add Adjustments Not Affecting Cash:		
Depreciation	8,737	9,840
Investment Income Credited Directly to Investment Accounts	(46,640)	(29,013)
Decrease (Increase) in Operating Assets		
Pledges Receivable	15,408	(27,033)
Other Current Assets	(221)	(215)
Increase (Decrease) in Operating Liabilities		
Accounts Payable	(39,875)	20,400
Payroll and Related Liabilities	7,156	(1,827)
Grants Payable	-	11,320
Refundable Advances	152,406	-
Deferred Gifts & Grants	-	(2,500)
Cash Provided by Operations	14,712	37,398
Cash From Investing Activities		
Purchases of Equipment	(13,066)	(506)
Purchases of Short-Term Investments	(125,000)	-
Cash Used by Investing Activities	(138,066)	(506)
Cash From Financing Activities		
Repayment of Long-term Debt	(2,489)	(4,030)
Cash Used by Financing Activities	(2,489)	(4,030)
INCREASE (DECREASE) IN CASH	(125,843)	32,862
Cash and Cash Equivalents, Beginning of Year	189,956	157,094
Cash and Cash Equivalents, End of Year	$ 64,113	$189,956
SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION		
Cash Payments for Interest	$ 61	$ 251

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 1997

NOTE 1 -- SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

GENERAL -- The Education Alliance - Business And Community For Public Schools, Inc. (the Alliance), formerly the West Virginia Education Fund, Inc., was established in 1983 as a nonstock corporation under the laws of the State of West Virginia. The primary purpose of The Education Alliance - Business And Community For Public Schools, Inc. is to advance the quality of public education in West Virginia schools.

The programs of the Alliance consist of Classroom Minigrants, Partnerships in Education, Read Aloud, Business Council for Education (formerly WV Business and Education Alliance), Education Policy Research, Education Reform, and various other programs. The Classroom Minigrants program awards grants to deserving teachers to support their innovative projects for which funding would otherwise be unavailable. In the Partnerships in Education program, schools and businesses or other private sector organizations work together for a cooperative, mutually beneficial relationship. The Education Policy Research program is designed to explore core policy issues in public school education. Business Council for Education is an effort, in conjunction with the national Business Roundtable, to improve public education. The Read Aloud program teaches children the joy of reading. The Education Reform program provides executive level support to the Benedum Center for Education Reform at West Virginia University. Funding for these programs is principally by gifts and grants from individuals, corporations, foundations, and others, with approximately 40% to 50% received from the Benedum Foundation.

BASIS OF ACCOUNTING -- The accompanying financial statements have been prepared on the accrual basis of accounting.

UNRESTRICTED NET ASSETS -- Unrestricted net assets are those funds presently available for use by the Alliance at the discretion of the Board of Directors to carry out the mission and purposes of the Alliance.

TEMPORARILY RESTRICTED NET ASSETS -- Temporarily restricted net assets are comprised of funds which are presently available for use but expendable only for purposes

specified by the donor.

USE OF ESTIMATES -- The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

INCOME TAX STATUS -- The Alliance is classified by the Internal Revenue Service as a non-profit organization under the provisions of Code Sec. 501(c)(3), and is exempt from income taxes on income derived from its nonprofit activities. In addition, the Alliance is classified as an organization other than a private foundation.

CASH AND CASH EQUIVALENTS -- Substantially all cash is deposited in an interest bearing account with a large West Virginia bank. The amount in this account often substantially exceeds the federally insured maximum of $100,000. Management believes the bank is financially sound and there is little credit risk associated with the deposits. For purposes of reporting cash flows, cash and cash equivalents are defined as cash deposits.

FURNISHINGS AND EQUIPMENT -- Donated furnishings and equipment are not recorded by the Alliance, due to the insignificance of the dollar amount and the difficulty of determining value. Purchased furniture and equipment over $500 are capitalized at cost. Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range from three to five years.

GRANTS AND AWARDS EXPENSE -- Unconditional grants and awards are recorded as expense in the period in which they are approved by the Board of Directors. Conditional grants and awards are recorded as expense when disbursed or when the conditions have been satisfied.

REVENUE RECOGNITION -- Contributions generally are recognized as income in the period in which they are received and are considered to be available for unrestricted use unless specifically restricted by the donor. Contributions and grants with donor imposed conditions are reported as revenue when qualifying expenses have been incurred or other conditions have been substantially met. Cash received but not yet expended for these conditional grants

is recorded as refundable advances. Use of such cash is restricted to the purposes of the grant or contribution. Unrestricted grants and contributions are recorded as revenue in the period received. Restricted grants and contributions which are received and whose restrictions are met within the same reporting period are reported as unrestricted.

FUNCTIONAL ALLOCATION OF EXPENSES -- The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of changes in net assets. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

RECLASSIFICATIONS -- Certain amounts in the 1996 financial statements have been reclassified to conform with the 1997 presentation.

NOTE 2 -- INVESTMENTS

Short-term investments are stated at market value, and consist primarily of U.S. Treasury Notes with maturities ranging from 1997 through 2002. All short-term investments are held at one national brokerage firm. The net appreciation (depreciation) in investments are reported as investment income (loss) in the Statement of Changes in Net Assets. Investment revenues are reported net of related expenses such as custodial fees, which are not significant. Market values, determined by quoted market prices at June 30, 1997, are summarized as follows:

	1997	1996
Money Market Funds (Cash)	$ 272,718	$ 102,187
Accrued Money Funds Dividends	531	187
Government Bonds	609,390	608,625
	$ 882,639	$ 710,999

Investment income and net gains (losses) on investments, which are reported as investment income in the accompanying financial statements, were as follows for the year ended June 30, 1997:

	1997	1996
Interest and Dividends	$ 45,873	$ 42,340
Net Gains (Losses) on Investments	(1,624)	(14,105)
	44,249	28,235
Interest on Cash and Cash Equivalents	13,437	7,323
	$ 57,686	$ 35,558

NOTE 3 -- REFUNDABLE ADVANCES

As described in Note 1, the Alliance reports conditional grants received but not yet expended as refundable advances. Cash received is restricted to expenditures that satisfy the grant conditions. If the funds advanced are not expended for the specified purpose and within the specified time period they will be returned to the grantor. Refundable advances at June 30, 1997, consist of the following:

Benedum Foundation - Education Reform	$ 1,215
Benedum Foundation - Education Policy Research	151,191
	$ 152,406

NOTE 4 -- TEMPORARILY RESTRICTED NET ASSETS

Temporarily Restricted Net Assets at June 30, 1997 and 1996, consists of gifts and grants for the following programs:

	1997	1996
Business Council for Education	$ 257,776	$ 243,695
Education Policy Research	-	113,331
Read Aloud	63,238	90,031
School Health Initiative	31,466	29,495
State Superintendent Discretionary	7,282	16,665
Evaluation	-	17,469
Bell Atlantic	28,136	12,110
Other	6,753	3,965
	$ 394,651	$ 526,761

NOTE 5 -- GRANTS AWARDED BUT NOT YET RECEIVED

The Alliance has been awarded a grant from the Benedum Foundation for Education Reform in the amount of $144,500 for the period of July 1, 1997 through June 30, 1998. Any portion of the proceeds of the grant not used for the purposes of the grant during this period will be reimbursable to the Benedum Foundation. In addition, the Alliance has been awarded another grant from the Benedum Foundation for Education Policy Research with a total grant award of $790,170 allocated as follows: $246,591, July 1, 1997 through June 30, 1998; $266,056, July 1, 1998 through June 30, 1999; and $277,523, July 1, 1999 through June 30, 2000. Any portion of the proceeds of the grant not used for the purposes of the grant in the first two years

may be carried over successively to the remaining year; however, the proceeds remaining at June 30, 2000, will be reimbursable to the Benedum Foundation. Also, a grant from the West Virginia Humanities Council for Minigrants in the amount of $15,000 has been awarded, of which $7,500 had not been received as of June 30, 1997. In accordance with SFAS 116, "Accounting for Contributions Received and Contributions Made," these grants are considered conditional promises to give; therefore, additions to net assets are not recorded until all conditions have been met and/or cash has been received.

NOTE 6 -- OPERATING LEASES

The Alliance leases its office space under an operating lease which expires on April 30, 2000. Total rent expense for the years ended June 30, 1997 and 1996 was $40,971 and $39,958, respectively. Minimum future rental payments under this lease are as follows: 1998 - $41,822; 1999 - $42,065; and 2000 - $32,096.

NOTE 7 -- PENSION PLAN

The Alliance has a defined contribution pension plan for all full-time employees. Monthly contributions equal to 8% of an employee's monthly compensation are required under the Plan. Contributions are funded as accrued. Total expense was $30,736 for 1997 and $18,951 for 1996.

INDEPENDENT AUDITORS' REPORT ON ADDITIONAL INFORMATION

The Board of Directors
The Education Alliance - Business And Community For Public Schools, Inc.

Our audits were made for the purpose of expressing an opinion on the basic financial statements for the years ended June 30, 1997 and 1996, taken as a whole. The additional financial information included on pages 30 and 31 is presented for purposes of additional analysis and is not a required part of the financial statements of The Education Alliance - Business And Community For Public Schools, Inc. The information contained in the schedules of functional expenses for the years ended June 30, 1997 and 1996, on pages 30 and 31, has been subjected to the auditing procedures applied in our audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements for the years ended June 30, 1997 and 1996, taken as a whole.

Suttle & Stalnaker

July 28, 1997

SCHEDULE OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 1997

	Program Services										
	Classroom Minigrants	Partner-ships in Education	Read Aloud	Education Policy Research	Business Council for Education	Education Reform	Other	Total Program Services	Fund Raising	General and New Program Development	Total
Grants & Awards	$ 45,168	$ 6,000	$ -	$ -	$ 7,865	$ -	$ 34,593	$ 93,626	$ -	$ -	$ 93,626
PROGRAM MANAGEMENT & SERVICES											
Payroll & Related Expenses	14,755	45,662	41,316	116,595	66,888	122,963	35,615	443,794	67,273	26,861	537,928
Rent	3,851	4,671	5,818	12,086	8,399	-	1,844	36,669	2,235	2,067	40,971
Supplies	942	2,951	7,097	3,670	1,685	636	2,193	19,174	907	745	20,826
Telephone	505	1,599	1,750	1,611	3,168	241	2,250	11,124	1,162	611	12,897
Printing	1,411	5,404	880	18,429	1,840	-	1,538	29,502	2,148	259	31,909
Postage	1,879	1,899	936	4,409	1,740	136	1,514	12,513	1,341	980	14,834
Travel	413	3,787	2,477	7,032	2,217	16,062	935	32,923	935	3,762	37,620
Accounting Fees	1,692	1,686	1,567	1,692	1,692	-	794	9,123	710	1,283	11,116
Consultant Fees	239	269	239	1,965	296	-	16,168	19,176	942	-	20,118
Meetings	173	56	389	440	238	60	4,121	5,477	35	8,578	14,090
Depreciation	-	-	-	-	-	-	-	-	-	5,489	5,489
Other	755	1,104	6,635	4,532	43,223	7,808	6,238	70,295	11,254	3,258	84,807
TOTAL PROGRAM MANAGEMENT & SERVICES	26,615	69,088	69,104	172,461	131,386	147,906	73,210	689,770	88,942	53,893	832,605
TOTAL EXPENSES	$ 71,783	$ 75,088	$ 69,104	$172,461	$139,251	$147,906	$107,803	$783,396	$ 88,942	$ 53,893	$926,231

SCHEDULE OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 1996

	Program Services									
	Classroom Minigrants	Partner-ships in Education	Read Aloud	Education Policy Research	Business Council for Education	Other	Total Program Services	Fund Raising	General and New Program Development	Total
Grants & Awards	$ 59,081	$ -	$ -	$ -	$ 18,000	$ 55,640	$132,721	$ -	$ -	$132,721
PROGRAM MANAGEMENT & SERVICES										
Payroll & Related Expenses	20,864	54,458	55,975	79,848	73,124	19,743	304,012	72,714	13,320	390,046
Rent	3,876	4,722	5,898	12,242	8,668	315	35,721	2,175	2,062	39,958
Supplies	1,291	3,461	16,447	3,299	2,523	291	27,312	1,126	535	28,973
Telephone	557	1,126	1,934	2,058	2,767	574	9,016	1,128	262	10,406
Printing	1,278	4,197	1,128	13,291	1,640	2,877	24,411	472	6	24,889
Postage	1,648	1,888	887	2,459	3,413	544	10,839	979	1,092	12,910
Travel	546	3,769	4,265	5,135	9,260	409	23,384	1,868	518	25,770
Accounting Fees	1,583	1,583	1,665	1,967	1,584	3,389	11,771	817	888	13,476
Consultant Fees	-	-	-	17,790	353	28,884	47,027	-	-	47,027
Meetings	-	-	152	124	641	3,800	4,717	109	8,540	13,366
Depreciation	-	-	-	-	-	-	-	-	9,840	9,840
Other	664	750	12,663	1,599	7,166	4,612	27,454	12,625	6,240	46,319
TOTAL PROGRAM MANAGEMENT & SERVICES	32,307	75,954	101,014	139,812	111,139	65,438	525,664	94,013	43,303	662,980
TOTAL EXPENSES	$ 91,388	$ 75,954	$101,014	$139,812	$129,139	$121,078	$658,385	$ 94,013	$ 43,303	$795,701

Education Alliance Contributors, 1996-1997

"As we embark on our 15th year, we are fortunate to have a devoted Board of Directors and dedicated staff. But the key to our success has been due to the support of our friends from businesses and communities throughout West Virginia who care about the quality of public education for West Virginia's children."

Bob Harding
Chairman
Development Committee

$100,000 or more
Claude Worthington Benedum Foundation

$50,000 to $99,999
Ashland, Inc.

$25,000 to $49,999
Bell Atlantic - West Virginia, Inc.
The Ashland Inc. Foundation
The UPS Foundation
Union Carbide Foundation

$10,000 to $24,999
Anonymous
Public Education Network
The Clay Foundation

$5,000 to $9,999
Allegheny Power Company
Arch Coal, Inc.
Banc One West Virginia Corporation
CNG Transmission Corporation
Daywood Foundation
Eastern Associated Coal Corp.
Flexsys
Norfolk Southern Foundation
The Bernard H. and Blanche E. Jacobson Foundation
West Virginia Humanities Council

$2,500 to $4,999
Bank One - Huntington
Consolidated Rail Corporation
Energy Corporation of America
Huntington Bancshares West Virginia Inc.
James Harless
Stanley Loewenstein Memorial Fund
West Virginia Division of Culture and History
West Virginia Press Association Foundation, Inc.

$1,000 to $2,499
Alcan Rolled Products Company
American Electric Power
Ames Lawn and Garden Tools
Anonymous
Arch Mineral Corporation
ARCO Chemical Company
Bernard McDonough Foundation
Cabell Huntington Hospital
Carbon Fuel Foundation
Chapman Printing Company
Charleston Area Medical Center
Charleston Town Center
City National Bank
Dickinson Properties
E.I. DuPont de Nemours & Co.
GE Plastics
Herscher Foundation
Huntsman Chemical Corporation
Inco Alloys International, Inc.
Jackson & Kelly
Kimberly Industries, Inc.
Elizabeth M. Lewis
NGK Spark Plug Manufacturing U.S.A., Inc.
Charles Neighborgall, III
One Valley Bancorp
Vivian G. Owens
PERMCO
Phillips Machine Service, Inc.
Rhone Poulenc AG Company
Senator and Mrs. John D. Rockefeller, IV
Rotary Club of Parkersburg
Shell Oil Company Foundation
Starvaggi Charities, Inc.
Steptoe & Johnson
The Kroger Company Foundation
The Prudential Foundation
(In honor of Ann Brotherton)

L. Newton Thomas, Jr.
United National Bank
WesBanco
West Virginia-American Water Company
West Virginia Dental Alliance

$500 to $999
Bank of Raleigh
Bayer Corporation
C & E Corporation
Camden-Clark Memorial Hospital
C.R. "Bud" Hill, Jr.
Drug Emporium
Daniel Foster
J & S Machine Company
Jan-Care Ambulance, Inc.
Mayor and Mrs. Sam Kapourales
H. Wayne Mason
MICROSS
Morrison Building
Ohio Valley Medical Center
Dick Owens
John Paull
Jack R. Phillips
Prudential Bache Securities
Mrs. Ervin S. Queen
Raleigh Hardware Co.
RISH Equipment Co.
SBR, Inc.
Ted Shriver
Herchiel Sims, Jr.
Frank L. Smoot Charitable Foundation
St. Mary's Hospital
The Honorable Frederick P. Stamp, Jr.
Welding, Inc.
WesBanco - Wheeling
Zeigler Coal Holding Co.

$250 to $499
Michael A. Albert
Americo, Inc.
Mr. and Mrs. Edgar O. Barrett
Beckley Welding Supply, Inc.
Benson Truck Bodies
Breckinridge, Davis, Sproles & Stollings
E.V. Bowman
Charleston Marriott
Charleston Newspapers
Buckner Clay
F & M Bank
Fenton Foundation
Fed One Bank
Erma G. Grogran
Kanawha Manufacturing Company (In honor of Thad Epps)
Robert Kosnoski
Carr and Priscilla Leavitt
David S. Long
James MacCallum
James McCartney
Lewis N. McManus
Mountain State Blue Cross Blue Shield
MTI Corporation
Emily and Paul Papadopoulos
Lacy I. Rice, Jr.
Michael Sellards
Simpson & Osborne, CPA
Swope Construction Co.
The Community Foundation For The Ohio Valley, Inc.
Thomas Broadcasting Company - WOAY TV
Thomas Memorial Hospital
Jerry Thompson
United Home Lending Services, Inc.
United Way of Kanawha Valley
United Way of Monongalia and Preston Counties, Inc.
Cecil I. Walker Machinery Company
West Virginia Manufacturers Association

"Choosing from many worthy organizations is often difficult. Because The Education Alliance fosters creative partnerships and innovation in teaching, contributions to the Alliance are particularly leveraging, so choosing to support the Alliance was an easy decision for our employee committee."

Tom Nunheimer
Regional Manager of
Public Affairs
ARCO Chemical Company

"Since the creation of The Education Alliance years ago, CNG Transmission has provided financial and technical support for the Alliance and its programs that enhance our future workforce. Through our active participation in Partnerships in Education, we can reach into the schools not only to share the skills we currently utilize but also to share what skills our workforce will need in the 21st century."

Becky Poe Henderson
CNG Transmission Corp.

Wheeling Hospital

$100 to $249

A.S. Thomas Memorial Fund
Mary C. Abbott
Douglass Adams
Adventure Communications, Inc.
Daniel Akers
All-Care Medical Supply
Alpha Delta Kappa Teachers Sorority
Jane Applegate
Bruce S. Bailey
Lawrence Barker
Ralph Bean, Jr.
Dr. and Mrs. Shrikant Bembalkar
Berry, Bippus, Chison & Foose
Blackburn Ford Sales
Mary Kay and Pat Bond
Bright Coals, Inc.
Lessie Donnelly Brown
J. Walter Brown
Mr. and Mrs. L. Thomas Bulla
Gene Burns
Cable Equities of the Viginia's Ltd.
Cabot Corporation
Campbell Insurance Agency
John P. Carrier
Carson Insurance Agency
Central Printing Company
Clemens Enterprises, Inc.
Mrs. Louis Cohen
Conrad Law Offices
Cooey-Bentz Company
Crews & Associates, Inc.
Linda Crone-Koshel
Cytec Industries
D & K Coal Company
Henry Davenport
Mr. and Mrs. James Davis
Russell K. Dean
N. Jane Diggs
Mr. and Mrs. Edwin Dils
Dils Motor Company
EFI
Ellis & Ellis
Thad Epps
Fairmont Veterinary Hospital
Florence Crittenton Home and Services
Joyce G. Foster
Friendly Furniture Galleries
Gleason & Liston, CPA
Haddad & Associates
Robert F. Harding
Oley Hardman
Brenda Harper
Harrison County Bank
Russell Haynes
Mr. and Mrs. John Hedrick
Heilig-Meyers
The Honorable Dick Henderson
Roland Hobbs
W.P. Holloway
Stephen M. Hopta
IBM Corporation
Gregory Isaacs
J. Thomas Jones
Kanawha City Company
Kepner Funeral Home
The Honorable Rodney LeRose
Lucien Lewin
Henry R. Marockie
Donna Mazzei
McCabe-Henley Properties, Inc.
Jim McKay
Mr. and Mrs. Frank Miller
Mine Power Systems, Inc.
Al Modena
Mountain River Tours
NARCO, Inc.
Robert Neal
Sue Newhouse
Nicholas County Insurance Agency, Inc.
North American River Runners

Parkersburg Chamber of Commerce Community Foundation
Pasquale Mira Italian Restaurant
Pepsi-Cola Company
Mr. and Mrs. Michael Perilli
Clara Perkinson
Charles Peters
Pill & Pill
Plateau Medical Center
Progressive Bank, NA - Wheeling
H. David Ramsey, Jr.
Real Estate Resources, Inc.
Ri-Ja Machining Company, Inc.
Lacy I. Rice, III
Robert Richardson
Rotary Club of Fairmont
Sharon Rowe
Sue Seibert-Farnsworth
Yancy Short
Wanda Simpkins
Simpkins & Associates
Squibb Mansuetto Pappa
St. Luke's Hospital
Steel Workers Community Federal Credit Union
N.M. Steen
Sally Susman
Norma Lee Sutherland
The National Church Envelope and Supply Company, Inc.
The Daniels Company
The Fayette County National Bank
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"Like in business, where small companies often generate the most rewarding innovations, projects developed at the classroom level often create more lasting benefits for students than large system-wide projects. The Education Alliance's mini-grants offer unique support for these new classroom-based projects that regularly fall between the cracks of institutional funding."

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"Supporting the Alliance and its programs is one of the best ways of sharing resources that we know of to strengthen our public education process. Resources are the time, expertise, dollars, interest and commitment with which we all can help."

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